



Mark as shown:      Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction:      Please follow the examples shown on the left hand side to help optimize the reading results.

**PLEASE READ:**

**AFTER YOU COMPLETE YOUR EVALUATIONS FOR ALL OF YOUR COURSES, PLEASE ALLOW 2 TO 3 HOURS FOR YOUR COURSE EVALUATION HOLD TO BE REMOVED. HOLDS ARE REMOVED EVERY 2 TO 3 HOURS.**

**YOU WILL RECEIVE SEPARATE EMAILS FOR EACH COURSE FORMAT. FOR EXAMPLE, IF YOU ARE TAKING A FACE TO FACE, ONLINE & HYBRID COURSE, YOU WILL RECEIVE THREE SEPARATE EMAILS FOR EACH COURSE FORMAT.**

You play a positive role in improving the climate of teaching by providing feedback to faculty. The student assessment of a course provides feedback for instructors to reflect on their goals for the course and course effectiveness.

*Thank You For Your Reflective Responses*

**Part A: Course Organization and Planning**

	Really Helped Learning	Somewhat Helped Learning	Rarely Helped Learning	Did Not Help Learning	Not Applicable
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- |  |                          |                          |                          |                          |                          |                          |
|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 1. The overall organization of the course  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. The instructor's communication of course expectations ( <i>such as grading criteria, online organization, assignment delivery options, and options for seeking assistance</i> ) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |



Part A: Course Organization and Planning [Continue]

Really Helped Learning      Somewhat Helped Learning      Rarely Helped Learning      Did Not Help Learning      Not Applicable

- 3. The course content (*such as simulations, reading material, group assignments, discussions, tutorials and webinars, individual assignments, web links, audio and video files, surveys, self-tests, and/or any additional instructor created content*)
 

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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- 4. The instructor's clarity about expectations throughout the course
 

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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- 5. The instructor's use of class design (*such as assignment timing, frequency of assignments and variety of assignments, etc.*)
 

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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- 6. Assess the extent in which the course contributed to your learning (*set aside your feelings about subject matter, course difficulty, and other similar factors*).
 

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Part B: Faculty/Student Interaction

Strongly Agree      Agree      Neither      Disagree      Strongly Disagree      Not Applicable

- 7. The instructor provided timely feedback.
 

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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- 8. The instructor encouraged critical thinking-problem solving.
 

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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## Part B: Faculty/Student Interaction [Continue]

- |  | Strongly Agree           | Agree                    | Neither                  | Disagree                 | Strongly Disagree        | Not Applicable           |
|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 9. The instructor returned assignments/assessments in a timely manner. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 10. The instructor was accessible.                                     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

## Part C: Conduct

- |  |                              |                             |
|--|------------------------------|-----------------------------|
| 11. The syllabus was available the first week of class.  | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| 12. The instructor interacted with the class regularly (such as posting to boards, updating assignments, sending out regular e-mails, grading assignments, providing feedback, etc.) | <input type="checkbox"/> Yes | <input type="checkbox"/> No |

## Part D: Student Information

- |  |  |                                      |  |
|--|--|--------------------------------------|--|
| 13. Which one of the following best describes this course for you? | <input type="checkbox"/> A major requirement | <input type="checkbox"/> An elective | <input type="checkbox"/> A college requirement |
| 14. Class Level  | <input type="checkbox"/> Other               | <input type="checkbox"/> Freshman    | <input type="checkbox"/> Sophomore             |
| 15. Gender   | <input type="checkbox"/> Senior              | <input type="checkbox"/> Graduate    | <input type="checkbox"/> Junior                |
| 16. What grade do you expect to receive in this course?            | <input type="checkbox"/> Female              | <input type="checkbox"/> Male        |  |
| 17. I participated regularly in this online course.                | <input type="checkbox"/> A                   | <input type="checkbox"/> B           | <input type="checkbox"/> C                     |
|  | <input type="checkbox"/> Below C             |                                      |  |
|  | <input type="checkbox"/> Yes                 | <input type="checkbox"/> No          |  |

## Part E: Additional Questions

1 2 3 4 5 6 7 8 9 10



Part E: Additional Questions [Continue]

18. Setting aside your feelings about the current course, how likely are you to recommend FSU to a friend or colleague? Not at all likely  Extremely Likely

19. Student Comments:  
Please take a moment to enter any additional thoughts you may have about this course.

